



Welcome to Curriculum Night!

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English Language Arts Curriculum

1st Nine Weeks

- Locating answers and quoting accurately
- Drawing inferences in fiction and nonfiction texts
- Informational text structure- comparing the structure of multiple texts
- Story structure

English Language Arts Curriculum

2nd Nine Weeks

- Compare and contrast characters and events
- Word meaning in context, including figurative language
- Main ideas of a text
- Academic vocabulary-- meaning in context

3rd Nine Weeks

- Theme and character response to conflict
- Influence of point of view
- Claims and Evidence
- Multiple accounts of the same event

4th Nine Weeks

- Compare and contrast stories of the same genre
- Relationships and interactions within a nonfiction text

Assessments:

- **Students will take the same test at the beginning and end of each unit of study.**
- **These will be entered into Schoolnet.**
- **All students will track their data and reflect on their progress.**
- **Change from last year: retesting will not replace non-proficient post test scores.**
 - **Students who are not proficient in a skill will continue to receive reteaching and practice in small groups.**
 - **These students will be assessed on their progress but grades will not be replaced.**
- **Students will also take 5-6 quizzes per nine weeks in order that their grades truly reflect their mastery.**

Article of the Week

- **Morning work structure**
- **Current events article that will require daily rereading**
- **Consistent responsibilities each week**
 - **Monday- receive article, read it twice, answer who, what, when, where**
 - **Tuesday- reread and annotate using Think Marks**
 - **Wednesday- pose questions the article makes you wonder about**
 - **Thursday- author's purpose and highlight evidence**
 - **Friday- catch up and double check**
- **Friday whole group**
 - **Discussion**
 - **Students respond to a beyond-the-article question**

Accelerated Reader

- **AR Goals:**
 - Set using quarterly STAR test
 - Students given unique point goal
 - 80% accuracy required
 - No school-wide nonfiction requirement this year
- **Book Check Out:**
 - 1 nonfiction in-range
 - 1 fiction in-range
 - 1 free choice
- **Progress updates will come home for your signature in your child's Communication Folder**

Istation

- **Monthly assessments for all students**
- **Assesses multiple skill areas including vocabulary and fluency**
- **1 more data point that I use in determining a plan for your student**
- **Individualized practices based on monthly assessment results**

***Headphones are needed for this, please.**

Writing

- Students have working writing folders in the classroom
- Writing projects are part of our ELA block all year
- Mix of longer, full-process pieces and shorter pieces
- Writing Portfolios: Writing Across the Curriculum
 - Narrative Writing Final Samples
 - Argumentative/Explanatory Final Samples
 - Standards Based Writing in all content areas

Social Studies Curriculum

- Geography
- United States Regions
- American Indians
- Explorers
- The New World
- Colonization
- Slavery in the Colonies
- American Revolution
- Constitution
- New Government
- Louisiana Purchase
- War of 1812
- Westward Expansion
- Industry vs. Agriculture
- Civil War
- Reconstruction

Quizzes given weekly.

Cumulative assessments given throughout the nine weeks.

Study guides provided for tests only.

Notes cannot be used on tests and quizzes.

Helping your child at home:

1. Help your child find books they love.
 - a. Fiction or nonfiction?
 - b. Search for similar series/author's styles
2. Talk with your child about the books they're reading.
3. Reward reading with experience rewards, rather than material rewards (ie: Ice cream with a family member rather than a new toy).
4. Encourage your child to review Social Studies notes each night.
5. Discuss class content with your child, in both ELA and Social Studies.

What will my child learn in Math?

- **1st Nine Weeks**

- Number Sense
- Operations w/ Whole Numbers and Decimals

- **2nd Nine Weeks**

- Order of Operations & Expressions
- Adding, Subtracting, & Multiplying Fractions

- **3rd Nine Weeks**

- Dividing Fractions
- Patterns & Coordinate Planes
- Geometry
- Measurement Conversions

- **4th Nine Weeks**

- Volume
- Line Plots
- Review for EOG

What will my child learn in Science?

- 1st Nine Weeks
 - Cells/Organisms
 - Body Systems
 - Genetics
- 2nd Nine Weeks
 - Matter
 - Forces & Motion
 - Heat Transfer
- 3rd Nine Weeks
 - Weather
- 4th Nine Weeks
 - Ecosystems
 - Review for EOG Test

What can I do to help my child in Math and Science?

- Utilize the Xtra Math program to make sure your child knows their multiplication facts with automaticity.
- Help them review their daily Fantastic Five assignments for the quiz on Fridays.
- Check their math homework each night and help them with problems they don't understand.
- Review science notes and discuss the topics with your child.
- Help your child study for tests with the study guides that are provided for each unit.
- Always check the planner for assignments and communication from the teachers.

How will your student be graded?

- Same test will be given as a pre-test and post-test in both in math and science. These will be administered in SchoolNet.
- Change from last year: retesting will not replace non-proficient post test scores.
 - Students who are not proficient in a skill will continue to receive reteaching and practice in small groups. (Possibly remediation)
 - These students will be assessed on their progress but grades will not be replaced.
- Math for Today quiz at the beginning of the week.
- Fantastic Five quiz at the end of the week.
- Science and Math assignments on content will be utilized throughout the nine week period and calculated as classwork grades.
- Homework completion and participation are factored into final grade.

Our Expectations:

- Complete all assignments and turn them in daily.
- Be responsible for recording important test dates, homework assignments, and WGI events in the student planner
- Return all parent papers, notes from parents, and important documents to school in a timely manner.
- Keep your homework, notebooks, and desk neat and clean.
- Come to school on time and be an active participant in our classrooms.
- Demonstrate acceptable classroom behavior at all times.

Classroom Rules

- Come to class prepared with all necessary materials.
- All movement and conversation must be respectful and on-task.
- Follow all classroom procedures.
- Follow instructions the first time they are given.

Grading Policy

Tests	40%
Quizzes/Projects	30%
Classwork	20%
Homework/Participation	10%

PCS Grading Scale

90-100 A

80-89 B

70-79 C

60-69 D

Below 60 F

Progress Reports / Report Cards

Quarter	Progress Reports	Report Cards
1	9/27	11/6
2	12/6	1/29
3	2/28	4/16
4	5/9	6/8

End of Grade Tests

Planning for Success Sheets:

- **Contain your child's past scores with achievement levels**
- **Inform you and your child of the scale scores required for each level on each of the 5th grade tests**

Promotion Expectations:

- **Final average of 60% or greater in each subject (ELA, Math, Science, and Social Studies).**
- **You will be contacted by us if a concern arises.**
- **We will meet multiple times and employ multiple interventions if your child is struggling to maintain averages of greater than 60%.**

If Concerns Arise:

- **Please check PowerSchool and the weekly Communication folder.**
- **We will send a note, call, or email you if we have academic concerns.**
- **If you have concerns, please contact us rather than office staff first-- we will better be able to discuss what we're seeing daily in the classroom.**

Home/School Communication

- **Email-** hendrim@pitt.k12.nc.us and rossm@pitt.k12.nc.us
- **Website-** hendrick5thgrade.weebly.com; mistyross5.weebly.com
- **PowerSchool-** Please encourage your child to check his/her grades with you. You can request your own login, or you and your child can log in using his/her Schoolnet login.
- **Communication Folders-** these come home every Wednesday with all graded work. Please review and discuss these with your child.
- **Planners-** We sign planners daily so we will certainly see and respond to any notes written in your child's agenda.